

Year 6 Maths Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key events linked to maths					SATs Y2 SATs Y6	Multiplication test Y4 Enterprise week	
Year 6	The Victorians		World War 2		Best of British		
White Rose Maths Units	 Place Value (2 weeks) Four Operations (4 weeks) Fractions (4 weeks) 		 Decimals (2 weeks) Percentages (2 weeks) Algebra (2 weeks) Measurement: Converting Units (1 week) Measurement: Perimeter, Area and Volume (2 weeks) Ratio (2 weeks) Geometry: Position and Direction (1 week) 		 Geometry: Properties Problem Solving (3 we Statistics (2 weeks) Investigations (4 weeks) 	eeks)	
N.C Coverage	read, write, order and con 000 000 and determine the round any whole number accuracy use negative numbers in cointervals across zero solve number and practical of the above. Four Operations (4 weeks multiply multi-digit number digit whole number using method of long multiplicated divide numbers up to 4 digit whole numbers up to 4 digit	te negative numbers in context, and calculate tervals across zero solve number and practical problems that involve I of the above.		Decimals (2 weeks) identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places multiply one-digit numbers with up to two decimal places by whole numbers use written division methods in cases where the answer has up to two decimal places solve problems which require answers to be rounded to specified degrees of accuracy associate a fraction with division and calculate decimal fraction equivalents recall and use equivalences between simple		draw 2-D shapes using given dimensions and angles recognise, describe and build simple 3-D shapes, including making nets compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find	
	number using the formal written method of long division, and interpret remainders as whole number		ractions, accimals and percentages, including in		missing angles. Problem Solving (3 weeks	5)	



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remainders, fractions, or by rounding, as appropriate for the context

divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context

perform mental calculations, including with mixed operations and large numbers

identify common factors, common multiples and prime numbers

use their knowledge of the order of operations to carry out calculations involving the four operations solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

solve problems involving addition, subtraction, multiplication and division

use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Fractions (4 weeks)

use common factors to simplify fractions; use common multiples to express fractions in the same denomination

compare and order fractions, including fractions > 1 add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

multiply simple pairs of proper fractions, writing the answer in its simplest form

divide proper fractions by whole numbers

Percentages (2 weeks)

associate a fraction with division and calculate decimal fraction equivalents

recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Algebra (2 weeks)

use simple formulae

generate and describe linear number sequences express missing number problems algebraically find pairs of numbers that satisfy an equation with two unknowns

enumerate possibilities of combinations of two variables.

Measurement: Converting Units (1 week)

use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places

convert between miles and kilometres

Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

Measurement: Perimeter, Area and Volume (2 weeks)

recognise that shapes with the same areas can have different perimeters and vice versa

recognise when it is possible to use formulae for

Statistics (2 weeks)

interpret and construct pie charts and line graphs and use these to solve problems

calculate and interpret the mean as an average.

Investigations (4 weeks)



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area and volume of shapes	
calculate the area of parallelograms and triangles	
calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³].	
Ratio (2 weeks)	
solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts	
solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison	
solve problems involving similar shapes where the scale factor is known or can be found	
solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.	
Geometry: Position and Direction (1 week)	
describe positions on the full coordinate grid (all four quadrants)	
draw and translate simple shapes on the coordinate plane, and reflect them in the axes.	