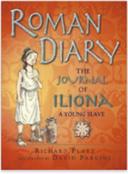
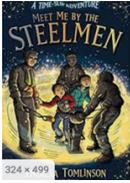
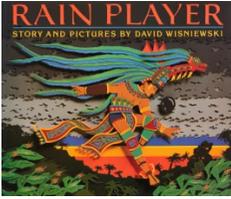
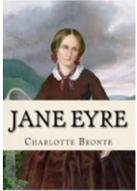
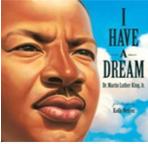
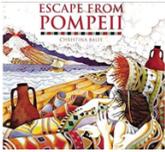




Whitecote Primary School Long-Term Year Group Plan

Year Group:	4
-------------	---

Subject	Autumn		Spring		Summer	
Topic / Theme						
Visits and Visitors	Bradford Science Museum Sound Workshop (Science) Local School Linking Project Housesteads and Hadrian's Wall (History – Romans) Fieldwork – Bramley: Buildings of Bramley – Georgian Baths (Geography)		Toy Museum Kirkstall [Toys] (DT) Old People's Home – Intergenerational Project (PSHE) Anglo-Saxon Portals to the Past Visitor (History) Canal and River Trust – Water Safety (PSHE) Burley Banksey Street Art Project (Art) Mosque (RE)		Lineham Farm (Residential – PSHE) Howarth (Geography fieldwork / Art)	
Special Occasions and Dates	Bramley and Me Harvest Festival Black History Month Spanish Day	Halloween Anti-Bullying week Bonfire Night Remembrance Day Diwali Eid Christmas History week	Chinese New Year Valentine's Day Pancake Day	Mother's Day Easter World Book day	VE day SAT week Queen's platinum jubilee	Father's Day Sports day Transition week Bramley Olympics Bikability - Mon 20th - Fri 24th June and Mon 27th - Weds 29th June.
English (Writing Coverage)	Fiction: Narrative: Adventure Story Narrative: Ghost Story Recount: Diary [Roman] Non-fiction: Letter: Informal Speeches Non-Chronological Report: Italy Poetry: Anti-Bullying Poetry		Fiction: Narrative: Narrative [Myth] Recount: Newspaper [Street Artists] Non-Fiction: Non-Chronological Report: The Five Pillars of Islam Description: Setting (Life in Mayan Times) Explanation: The Water Cycle Poetry: Leisure by WH Davies		Fiction: Narrative: Crime [] Non-Fiction: Non-Chronological Report: [Context] Explanation: [Context] Poetry: Haiku The Ruin – Anglo-Saxon Poem (Bath)	
Core Stories (Reading Spine)	The Journal of Iliona	Meet Me by the Steelmen	The Rain Player	Ancient Mayans		Jane Eyre

					
	Rosa Parks	A Christmas Carol			
					
	I Have A Dream	Find Out About Romans			
					
		Escape From Pompeii			
					
Reading					



Whitecote Primary School Long-Term Year Group Plan

Year Group:

4

<p>Maths</p>			
<p>Science</p>	<p>Circuits and Electricity</p> <p>Sound</p>	<p>States of Matter</p> <p>Living Things and Habitats</p>	<p>Animals, including Humans</p>
<p>History</p>	<p>Romans in Britain (AD 43 – AD 410)</p> <ul style="list-style-type: none"> • Chronology: Order key events from Romans in Britain • Bias and Interpretation: What was it like to live in Roman times as a citizen / slave? • Cause and Effect: What was the impact of the Roman invasion of Britain? What was the impact when the Romans left Britain? <p>Black History (Month)</p> <p><i>Civil Rights – Rosa Parks, Martin Luther King Jr., Nelson Mandela</i></p>	<p>Ancient Mayans (AD 250 – AD 900)</p>	<p>Anglo-Saxons in Britain (AD 410 – AD 1066)</p> <ul style="list-style-type: none"> • <i>inc. Battle of Stamford Bridge and Battle of Hastings</i> • Chronology: Order key events from the Anglo-Saxons time in Britain, including Viking invaders. <p>Cause and Effect: Why did different tribes come to Britain? What was the effect of them coming to Britain?</p>
<p>Geography</p>	<p>Place Knowledge: Italy</p> <p>Physical Geography: Volcanoes (<i>Etna, Vesuvius</i>); History: <i>Pompeii</i></p> <ul style="list-style-type: none"> • Location: Venice <ul style="list-style-type: none"> ○ Human Geography: Canals, ports, trade links, bridges, travel: no roads; gondolas and water buses; Venice carnival ○ Physical Geography: rising sea levels ○ Similarity and difference to Bramley: Canals <p>Extreme Earth [PPA]</p> <ul style="list-style-type: none"> • Volcanoes, Earthquakes, etc. <p>Physical Geography: Volcanoes, Earthquakes</p> <ul style="list-style-type: none"> • Locate: maps, atlases, globes • 4 and 6-figure grid references <p>Bramley and Us: Historical Buildings of Bramley: Police Station, Georgian Baths, Oldest House, Hough Lane Primary (Children’s Social Work Service)</p> <p>Human Geography: land use over time – comparing old and new maps, visiting these places in person</p>	<p>Locational Knowledge: North America</p> <p>Human Geography:</p> <p>Physical Geography:</p> <ul style="list-style-type: none"> • Vegetation Belt(s): Forest <p>Locational Knowledge: Time Zones, Arctic Circle</p> <p>Place Knowledge: Mexico</p> <p>Human Geography: temples, history, arts and culture, population distribution, currency, trade (<i>cacao, petroleum to US</i>)</p> <p>Physical Geography: climate, and climate zones – tropical, mountains, canyons,</p> <ul style="list-style-type: none"> • Natural resource distribution: oil, silver, copper, gold, lead, zinc, natural gas – one of world’s largest producers <p>Locational Knowledge: hemisphere, latitude, longitude, relation to Equator, inc. Tropical Zone, relationship to US</p> <p>The Water Cycle [PPA]</p>	<p>Systems and Processes: Weathering and Erosion</p> <p>Haworth</p> <p>Human Geography: shops, trade, church</p> <p>Physical Geography: hills, farm land, valleys, waterfall</p> <ul style="list-style-type: none"> • Locate: maps, atlases, globes • 4 and 6-figure grid references <p>Fieldwork: Sketch Maps, Landscape Drawings</p> <p>Similarity and difference: compare to Bramley</p>



Whitecote Primary School Long-Term Year Group Plan

Year Group:	4
-------------	---

	<ul style="list-style-type: none"> Fieldwork: Questionnaire – Qualitative: <i>What was Bramley like when you were little compared to now?</i> Quantitative: <i>Do you prefer it now or then?</i> 		
Art & Design	<p>Roman Ceramic Mosaic Tiles - 3D –</p> <p>Concepts Pattern Colour Composition Areas covered: 3D/drawing/collage</p> <p>Clay Busts</p>	<p>Street Art Individual designed pieces - painted on to large Calico mural sectioned into squares. Colourful background paint mono design over the top. Convey a message about themselves</p> <p>Concepts Compare artists Composition Art as a message Portraying emotion Colour Shape Pattern Line Working collaboratively Areas covered: drawing / painting / textiles/ print</p> <p>VISIT: Bramley Banksy whole class mural</p>	<p>Landscape Art - Howarth Water colour painting/drawing</p> <p>Concepts Observational drawing Watercolour techniques Composition - foreground / middle ground/ background etc Tone Space Shape Line Perspective Areas covered: drawing / painting</p> <p>Monet, Cezanne, O'Keefe</p>
ICT & Computing	<p>Computer Coding and Algorithms</p> <p>Computer-Aided Design – Ancient Architecture Build an ancient monument</p>	<p>Computer Coding and Algorithms</p> <p>World Wide Web, Internet & Research, inc. interpretation of potential result bias</p> <p>Word Processing and Report Writing</p>	<p>Computer Coding and Algorithms</p> <p>Communication, inc. Conference Calling and E-Mail</p>
Design Technology	<p>Construction & Architecture – Roman Town</p> <ul style="list-style-type: none"> Bridges, Viaducts, Arches (Keystone), Walls <p>Woodwork</p> <ul style="list-style-type: none"> Frames to hold Roman Mosaics <p>Cooking and Nutrition <i>Italian Cuisine – Pizzas and Pizza Dough</i></p>	<p>Construction Sun Dials</p> <p>Textiles</p> <ul style="list-style-type: none"> Toys – Sewing <p>Cooking & Nutrition <i>Cheese Scones</i></p>	<p>Textiles cont'd</p> <ul style="list-style-type: none"> Toys- circuits <p>Cooking & Nutrition <i>Soup</i></p>
PE [Indoor]	Swimming	Swimming	Swimming



Whitecote Primary School Long-Term Year Group Plan

Year Group:	4
--------------------	---

PE [Outdoor]	Gym 1	Roman Dance	Badminton	Cricket	Tag Rugby	Athletics
Music	Mamma Mia Stop!		Latin Music Music ICT		Lean On Me Blackbird	
Religious Education	Roman Gods, Mythology and Legends How are important events remembered in ceremonies?		How do the 'Five Pillars of Islam' guide Muslims? What faiths are shared in our community?		Why are Gurus at the heart of Sikh belief and practice?	
Modern Foreign Language	Spanish <ul style="list-style-type: none"> Colours, Body and Face Parts Christmas Song – Jingle Bells Italian – Counting to 10, Alphabet, Basic Greetings		Spanish <ul style="list-style-type: none"> Pets Zoo Animals Family Members		Spanish <ul style="list-style-type: none"> Hobbies Months (Recap) Clothing Weather	
PSHE and British Values	Physical Health and Wellbeing: Important to Me Keeping Safe, Managing Risk: Playing Safe Democracy and Parliament, and Dictatorship		Identity, Society and Equality: Democracy Drug, Alcohol and Tobacco: Making Choices Asthma Lessons for Year 2, 3, 4		Mental Health and Emotional Wellbeing: Dealing with Feelings Physical Health and Wellbeing: In The Media ['like' culture]	