

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£19, 230
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,250
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,250

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	34%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24% (£4707.95)	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide appropriate PE equipment so that lessons can be taught to a high standard and children can all be engaged in physical activity.	To purchase equipment needed to deliver the PE scheme, encourage active playtimes and to replenish equipment where needed.		£315.75 - equipment	PE equipment is available for use in lessons so that lessons can be taught correctly. Equipment can be stored safety & efficiently, allowing it to be located quickly and looked after.	
To increase the number of children being active during lunch time and increase the range of activities available to them.	To zone the playgrounds and allocate different activities to each zone. To purchase equipment for each zone.		£807.28 - equipment Minus 24.58 credit	Equipment is available for the lunch time zoning for the children. More children are engaged in active play.	
To increase the proportion of children in year 5 and 6 who are achieving appropriate standards in swimming.	To provide further swimming sessions for years 5 and 6.		Y5 swimming - £1500 + 720 for travel)	There has been an increase in the percentage of y5 children achieving 25m from 46% to 56%, and achieving arrange of strokes from 32% to 60%.	
To improve motivation of children by providing swimming certificates.	To purchase swimming certificate/badges for y4 children when they have achieved particular levels.		Y6 swimming - £1260	There has been an increase in the percentage of y6 children achieving 25m from 48% to 52%, and achieving arrange of strokes	
To encourage active learning in year 1.	To provide outdoor maths equipment for y1.		Y4 swimming cert - £81.50 Y1 outdoor maths - £48	Y1 have the equipment available for future use.	
				Sustainability and suggested next steps:	

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			from 29% to 34%. Year 1 curriculum encourages more active learning.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA in school.	Arrange whole school assemblies. Engage other staff member in competitions and physical activity opportunities for different classes.	£0	Stakeholders are aware of PESSPA opportunities in schools and more people are activity involved in helping children to participate/access them.	The profile will continue to be raised.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2% (£455)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide a scheme of work to ensure progression of skills to support teachers in teaching quality lessons.	To subscribe to The PE Hub scheme.	£455 PE scheme	Using The PE Hub has allowed us to ensure that our PE curriculum facilitates the teaching and learning of a range of skills, which show progression within and across year groups.	Continuing use of the scheme will enable us to build upon the previous year's skills each year
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
60%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To increase to range of active experiences available to children in school.	To widen the provision for outdoor activity on the school grounds by improving the outdoor areas to meet the needs of the children.	£11461.49	A wider range of physical activity opportunities are provided ensuring that all groups have access to physical activity including SEN children and those who do not engage with traditional sports.	Opportunities are available in subsequent years and can be accessed by all children.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
14% (£2625.56)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

